**ABC Fire Department**

Probationary Training Skill Performance Checklist

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| **Skill Sheet 1 - SCBA OPERATIONAL CHECK** | **Test Date** | **Candidate #** |
| **Reference NFPA 1001 - 2013 Edition, Chapter 5 JPR 5.5.1** | **Test Site** |

**Directions:** Make a pre-use operational check of your SCBA; announce out loud what you are checking and what conditions you find as you proceed. Do you have any questions?

**Performance Outcome:** Pass/ Fail will be determined by 12 of the 12 items being performed correctly

|  |  |  |  |
| --- | --- | --- | --- |
| No. | Task Steps | Initial Test | Retest |
| Yes | No | Yes | No |
| 1. | Checks backpack assembly condition for wear or damage |  |  |  |  |
| 2. | Checks straps for full extension and tangles  |  |  |  |  |
| 3. | Checks cylinder pressure for manufacturer’s recommended capacity |  |  |  |  |
| 4. | Opens cylinder valve and checks high pressure connection and hose assembly for leaks |  |  |  |  |
| 5. | Checks main line valve for proper operation |  |  |  |  |
| 6. | Checks regulator pressure gauge to see if it matches cylinder gauge (+/- 100 psi)  |  |  |  |  |
| 7. | Checks regulator control position for accessibility |  |  |  |  |
| 8. | Checks emergency by-pass for proper operation |  |  |  |  |
| 9. | Checks service life alarm for proper operation |  |  |  |  |
| 10. | Checks facepiece assembly for cracks, tears or broken head straps |  |  |  |  |
| 11. | Checks head straps for full extension |  |  |  |  |
| 12. | Were all tasks completed in a SAFE manner? (“NO” indicates automatic failure  |  |  |  |  |
|  |  | **PASS** |  | **PASS** |  |
|  |  | **FAIL** |  | **FAIL** |  |

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| Evaluator Comments |
| Evaluator Signature | Evaluator # |
| Re-Test Evaluator Signature | Evaluator # |
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Probationary Training Skill Performance Checklist

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| **Skill Sheet 2 - SCBA DONNING**  | **Test Date** | **Candidate #** |
| **Reference NFPA 1001 - 2013 Edition, Chapter 5 JPR 5.3.1** | **Test Site** |

**Directions:** While wearing full protective clothing (helmet, hood, boots, gloves, coat and trousers); demonstrate donning of Self-Contained Breathing Apparatus (SCBA). Be fully prepared to enter a hazardous environment. Do you have any questions?

**Evaluator:** The precise sequence of steps #3 through #8 may vary, depending on different makes/models of SCBA and training provided

**Performance Outcome:** Pass/ Fail will be determined by 16 of the 16 items being performed correctly

|  |  |  |  |
| --- | --- | --- | --- |
| No. | Task Steps | Initial Test | Retest |
| Yes | No | Yes | No |
| 1. | Sets backpack in place on back |  |  |  |  |
| 2. | Secures all straps on SCBA |  |  |  |  |
| 3. | Dons facepiece and straps |  |  |  |  |
| 4. | Checks for facepiece seal  |  |  |  |  |
| 5. | Confirms exhalation valve operation |  |  |  |  |
| 6. | Connects to regulator / facepiece  |  |  |  |  |
| 7. | Opens cylinder valve fully |  |  |  |  |
| 8. | Opens mainline valve fully (if applicable) |  |  |  |  |
| 9. | Checks donning mode switch (if applicable)  |  |  |  |  |
| 10. | All closures secure on coat/trousers  |  |  |  |  |
| 11. | Coat collar up and secured |  |  |  |  |
| 12. | Gloves on |  |  |  |  |
| 13. | Hood donned properly and in place |  |  |  |  |
| 14. | Helmet with chin strap in place  |  |  |  |  |
| 15. | PASS Device activated |  |  |  |  |
| 16. | Were tasks completed in a SAFE manner? ***(NO Indicates Automatic Failure)*** |  |  |  |  |
|  |  | **PASS** |  | **PASS** |  |
|  |  | **FAIL** |  | **FAIL** |  |

**Skill Sheet 2 - SCBA DONNING**

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| Evaluator Comments |
| Evaluator Signature | Evaluator # |
| Re-Test Evaluator Signature | Evaluator # |
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| **Skill Sheet 3 - SCBA CYLINDER REMOVAL, REFILL & REPLACEMENT**  | **Test Date** | **Candidate #** |
| **Reference NFPA 1001 - 2013 Edition, Chapter 5 JPR 5.3.1**  | **Test Site** |

**Directions:** Please remove your SCBA cylinder, refill it using a cascade system, and replace it on your SCBA harness. Do you have any questions?

**Performance Outcome:** Pass/ Fail will be determined by 16 of the 16 items being performed correctly

|  |  |  |  |
| --- | --- | --- | --- |
| No. | Task Steps | Initial Test | Retest |
| Yes | No | Yes | No |
| 1. | Checks main valve to determine that the cylinder is off.  |  |  |  |  |
| 2. | Removes high pressure hose from cylinder. |  |  |  |  |
| 3. | Removes cylinder from harness. |  |  |  |  |
| 4. | Inspects cylinder for damage. |  |  |  |  |
| 5. | Checks hydrostatic test date. |  |  |  |  |
| 6. | Connects fill while in charging sleeve. |  |  |  |  |
| 7. | Begins with lowest cascade cylinder.  |  |  |  |  |
| 8. | Opens SCBA cylinder and charging valve.  |  |  |  |  |
| 9. | When equalized, closes cascade valve. |  |  |  |  |
| 10. | Continues steps 8 and 9 until full. |  |  |  |  |
| 11. | Closes all valves and releases pressure. |  |  |  |  |
| 12. | Disconnects charging hose. |  |  |  |  |
| 13. | Replaces cylinder in harness assembly.  |  |  |  |  |
| 14. | Checks high pressure hose O-ring. |  |  |  |  |
| 15. | Records refill on sheet correctly |  |  |  |  |
| 16. | Were tasks completed in a SAFE manner? ***(NO Indicates Automatic Failure)*** |  |  |  |  |
|  |  | **PASS** |  | **PASS** |  |
|  |  | **FAIL** |  | **FAIL** |  |

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| Evaluator Comments |
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| **Skill Sheet 4 - SCBA EMERGENCY OPERATIONS**  | **Test Date** | **Candidate #** |
| **Reference NFPA 1001 - 2013 Edition, Chapter 5** **JPR 5.3.1, 5.3.9**  | **Test Site** |

**Directions:** While wearing full protective clothing (helmet, hood, boots, gloves, coat and trousers) and a SCBA unit, the candidate shall demonstrate the following: a conservation of air breathing technique; a procedure for air flow interruption; a technique for air supply depletion. Do you have any questions?

**Evaluator:** Select one procedure from the conservation of air and the depletion of air tasks below; indicate to the candidate which option selected and mark the same on this skill sheet. All candidates must do the SCBA failure procedure.

**Performance Outcome:** Pass/ Fail will be determined by 4 of 4 the items being performed correctly

|  |  |  |  |
| --- | --- | --- | --- |
| No. | Task Steps | Initial Test | Retest |
| Yes | No | Yes | No |
| 1. | **CONSERVATION OF AIR** |  |  |  |  |
| 1a. | Upon command from the evaluator, demonstrate controlled breathing (e.g., inhale through the nose, exhale through the mouth, and control breathing rate) |  |  |  |  |
| 1b. | Upon command from the evaluator, demonstrate skip breathing (e.g., take a breath and hold, take another breath, exhale, and repeat same) |  |  |  |  |
| 2. | **DEPLETION OF AIR SUPPLY** |  |  |  |  |
| 2a. | Emergency procedures when out of air with no air re-supply available; Call a Mayday then activate pass device establish filter breathing while staying as low as possible Exit hazardous area rapidly |  |  |  |  |
| 2b. | Emergency procedures when out of air with trans-fill or buddy breathing capability available; Call a Mayday then activate pass device, attach transfill hose or buddy breather hose to both SCBA units; exit hazardous area |  |  |  |  |
| 3. | **SCBA FAILURE** |  |  |  |  |
| 3a. | **Emergency procedures when air is not flowing into the face piece:** 1. Call a Mayday then; 5. Open bypass slowly
2. Activates PASS Device 6. Close bypass after each breath
3. Check cylinder is fully open 7. Open bypass for next breath
4. Close mainline, if present 8. Exit hazardous area rapidly
 |  |  |  |  |
| 4. | Were tasks completed in a SAFE manner? ***(NO Indicates Automatic Failure)***  |  |  |  |  |
|  |  | **PASS** |  | **PASS** |  |
|  |  | **FAIL** |  | **FAIL** |  |

**Skill Sheet 4 - SCBA EMERGENCY OPERATIONS**

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| Evaluator Comments |
| Evaluator Signature | Evaluator # |
| Re-Test Evaluator Signature | Evaluator # |
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| **Skill Sheet 5 – PRIMARY SEARCH & UTILTIY CONTROL**  | **Test Date** | **Candidate #** |
| **Reference NFPA 1001 - 2013 Edition, Chapter 5** **JPRs 5.3.1, 5.3.5, 5.3.9, 5.3.18** | **Test Site** |

**Directions:** Using full protective clothing, SCBA and a hand tool, perform a primary search with a partner following a rope, hose, or using wall contact, maintaining communications and team integrity, shut off utilities (electric and gas) as designated by the evaluator and exit the hazardous environment as a team. Do you have any questions?

**Performance Outcome:** Pass/ Fail will be determined by 14 of the 14 items being performed correctly

|  |  |  |  |
| --- | --- | --- | --- |
| No. | Task Steps | Initial Test | Retest |
| Yes | No | Yes | No |
| 1. | Selects proper tool for search |  |  |  |  |
| 2. | Checks door for heat level before entering. |  |  |  |  |
| 3. | Stays low to the floor. |  |  |  |  |
| 4. | Communicates effectively (verbal/visual/touch). |  |  |  |  |
| 5. | Maximum coverage, sweeps with tool or body. |  |  |  |  |
| 6. | Executes "crawl-under" correctly. |  |  |  |  |
| 7. | Executes "crawl-over" correctly. |  |  |  |  |
| 8. | Executes "restricted passages" correctly. |  |  |  |  |
| 9. | Completes evolution before quarter (1/4) or ‘Low’ service alarm sounds  |  |  |  |  |
| 10. | Shuts off electric panel correctly. |  |  |  |  |
| 11. | Shuts off gas meter correctly. |  |  |  |  |
| 12. | Operates by-pass / purge on command.  |  |  |  |  |
| 13. | Exits hazardous area as a team so that a safe haven is found before exhausting air supply, others are not endangered, and team integrity is maintained. |  |  |  |  |
| 14. | Were tasks completed in a SAFE manner? ***(NO Indicates Automatic Failure)*** |  |  |  |  |
|  |  | **PASS** |  | **PASS** |  |
|  |  | **FAIL** |  | **FAIL** |  |

**Skill Sheet 5 – PRIMARY SEARCH & UTILTIY CONTROL**

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| Evaluator Comments |
| Evaluator Signature | Evaluator # |
| Re-Test Evaluator Signature | Evaluator # |
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Probationary Training Skill Performance Checklist

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| **Skill Sheet 6 – GROUND LADDERS**  | **Test Date** | **Candidate #** |
| **Reference NFPA 1001 - 2013 Edition, Chapter 5** **JPR’s 5.3.6, 5.3.9** | **Test Site** |

**Directions:** As a team, remove the extension ladder from the apparatus. Carry the ladder to the building, place it, raise it, extend the fly section, and set for rescue operations. Secure the ladder at the top and/or bottom. Using your partner as a conscious, non-injured victim, assist him down the ladder. Change positions and assist the second victim down the ladder. Untie, lower, and return the ladder to the apparatus. Do you have any questions?

**Performance Outcome:** Pass/ Fail will be determined by passing both Part A and B. **Note 9a, 14a and 3b are MANDATORY**. *PART A*: PASS/FAIL will be determined by “14” YES Marks. *PART B*: PASS/FAIL will be determined by “3” YES Marks

|  |  |  |  |
| --- | --- | --- | --- |
| No. | Task Steps | Initial Test | Retest |
| Yes | No | Yes | No |
|  | Part A |  |  |  |  |
| 1a. | Team removes ladder from apparatus and prepares for a two-person carry.  |  |  |  |  |
| 2a. | Team assumes acceptable position during carry.  |  |  |  |  |
| 3a. | Team places ladder in line with target. |  |  |  |  |
| 4a. | Team raises ladder properly. |  |  |  |  |
| 5a. | Team extends fly to correct level for rescue.  |  |  |  |  |
| 6a. | Team checks ladder for proper angle / position. |  |  |  |  |
| 7a. | Team secures halyard. |  |  |  |  |
| 8a. | One candidate is assigned to climb ladder and enter window. |  |  |  |  |
| 9a. | Team secures ladder at top and/or bottom. ***(Mandatory to PASS Skill)*** |  |  |  |  |
| 10a. | Team tests ladder for security by attempting to move top or bottom of ladder.  |  |  |  |  |
|  | *Part B - Rescue* |  |  |  |  |
| 1b. | Candidate climbs ladder and assists victim (candidate in window) onto ladder  |  |  |  |  |
| 2b. | Candidate on ladder assists victim down ladder. |  |  |  |  |
| 3b. | Was the rescue performed in a SAFE manner? ***(NO Indicates Automatic Failure)***  |  |  |  |  |
|  | *Ground Ladder Work Continues to Completion* |  |  |  |  |
| 11a. | Team unties ropes that are securing ladder.  |  |  |  |  |
| 12a. | Team retracts fly and lowers ladder. |  |  |  |  |
| 13a. | Team lifts and carries ladder to apparatus. |  |  |  |  |
| 14a. | Were tasks completed in a SAFE manner? ***(NO Indicates Automatic Failure)*** |  |  |  |  |
|  |  | **PASS** |  | **PASS** |  |
|  |  | **FAIL** |  | **FAIL** |  |

**Skill Sheet 6 – GROUND LADDERS**

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| Evaluator Comments |
| Evaluator Signature | Evaluator # |
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| **Skill Sheet 7 – HOSE LINE ADVANCEMENT**  | **Test Date** | **Candidate #** |
| **Reference NFPA 1001 - 2013 Edition, Chapter 5** **JPR 5.3.10, 5.2.3** | **Test Site** |

**Directions:** As a team, prepare two (2) hose loads of 1½” or 1¾” appropriate for an effective fire ground attack in the designated compartments on the pumper. On the signal from the evaluator, advance one hose line inside the building up the stairs to the second floor prepared to attack the fire. Then change positions and advance the second hose line up the extension ladder into the second floor going down the interior stairs prepared to attack the fire on the first floor. Be sure to call for the line to be charged when ready to attack each fire. Do you have any questions?

**Performance Outcome:** Pass/ Fail will be determined by 12 of the 16 items being performed correctly

|  |  |  |  |
| --- | --- | --- | --- |
| No. | Task Steps | Initial Test | Retest |
| Yes | No | Yes | No |
| 1. | Team loads two (2) hose lines on apparatus acceptable for fire ground attack.  |  |  |  |  |
| 2. | Team appropriately deploys first hose load from the hose bed  |  |  |  |  |
| 3. | Team advances hose line into building to the first floor.  |  |  |  |  |
| 4. | Team positions hose in stairwell for attack to the second floor. |  |  |  |  |
| 5. | Using proper radio procedures team orders hose line charged. |  |  |  |  |
| 6. | Team advances hose line to the second floor.  |  |  |  |  |
| 7. | Team removes kinks as necessary. |  |  |  |  |
|  | **TEAM MEMBERS CHANGE POSITION** |  |  |  |  |
| 8. | Team appropriately deploys second hose load from the hose bed  |  |  |  |  |
| 9. | Team advances hose line to ladder, executing proper flaking.  |  |  |  |  |
| 10. | Team climbs ladder with hose on shoulder. |  |  |  |  |
| 11. | Team enters window and checks for stability. |  |  |  |  |
| 12. | Team executes flaking of excess hose. |  |  |  |  |
| 13. | Using proper radio procedures team orders hose line charged. |  |  |  |  |
| 14. | Team advances hose line down stairwell to attack fire on the first floor. |  |  |  |  |
| 15. | Team removes kinks as necessary. |  |  |  |  |
| 16. | Were tasks completed in a SAFE manner? ***(NO Indicates Automatic Failure)*** |  |  |  |  |
|  |  | **PASS** |  | **PASS** |  |
|  |  | **FAIL** |  | **FAIL** |  |

**Skill Sheet 7 – HOSE LINE ADVANCEMENT**

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| Evaluator Comments |
| Evaluator Signature | Evaluator # |
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| **Skill Sheet 8 - WATER SUPPLY and PUMP CONNECTIONS**  | **Test Date** | **Candidate #** |
| **Reference NFPA 1001 - 2013 Edition, Chapter 5 JPR 5.3.15** | **Test Site** |

**Directions:** Using the equipment provided, establish a water supply to the pumper from the hydrant designated by the evaluator. When this task is completed, set the pumper up to draft from a static water source. Do you have any questions?

**Performance Outcome:** Pass/ Fail will be determined by 10 of 14 items being performed correctly.

|  |  |  |  |
| --- | --- | --- | --- |
| No. | Task Steps | Initial Test | Retest |
| Yes | No | Yes | No |
|  | **HYDRANT SUPPLY** |  |  |  |  |
| 1. | Removes caps and places wrench. |  |  |  |  |
| 2. | Connects hose and hydrant gate to the hydrant in the proper positions.  |  |  |  |  |
| 3. | Determines that pump operator (evaluator) is ready for water.  |  |  |  |  |
| 4. | Positions body in proper position before opening hydrant.  |  |  |  |  |
| 5. | Fire hydrant is fully opened. |  |  |  |  |
| 6. | Closes hydrant fully on command of the pump operator.  |  |  |  |  |
| 7. | Removes hose / gate, checks for draining operation. |  |  |  |  |
|  | **DRAFT SUPPLY** |  |  |  |  |
| 8. | Selects proper suction hose(s) (size, lengths). |  |  |  |  |
| 9. | Selects proper strainer equipment. |  |  |  |  |
| 10. | Makes necessary hose / appliance connections. |  |  |  |  |
| 11. | Identifies pumper suction connection. |  |  |  |  |
| 12. | Connects assembled hose / strainer to pumper suction port.  |  |  |  |  |
| 13. | Places strainer in water, properly secures same.  |  |  |  |  |
| 14. | Were tasks completed in a SAFE manner? ***(NO Indicates Automatic Failure)***  |  |  |  |  |
|  |  | **PASS** |  | **PASS** |  |
|  |  | **FAIL** |  | **FAIL** |  |

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| **Skill Sheet 9 - ROOF / BASEMET CUT &** **ROOF / BASEMENT VENTILATION**  | **Test Date** | **Candidate #** |
| **Reference NFPA 1001 - 2013 Edition, Chapter 5 JPR 5.3.12** | **Test Site** |

**Directions:** As an individual, appropriately place the provided ladder on the simulator; take the tools needed for ventilation per the scenario assigned; climb/cross the ladder; and cut a 2' X 2' hole in the roof / flooring material. Cut the first two sides with the power saw and the second two sides with an axe. Once the hole is cut, perform all other tasks needed to complete the ventilation task. Do you have any questions?

**Evaluator:** Check the scenario tested: [ ] **Roof [ ] Basement**

**Performance Outcome:** Roof Evolution will be determined by 18 of the 22 items being performed correctly. Basement Evolution will be determined by 14 of the 22 items being performed correctly.

**Note to Evaluator:** This skill evaluation does not test pre-inspection of the saw. However, it is the responsibility of the candidate to ensure that the saw will work on the simulator. If the candidate fails to check the saw, and it does not work, runs out of gas, etc., while on the simulator, the station will be deemed unsatisfactorily completed.

|  |  |  |  |
| --- | --- | --- | --- |
| No. | Task Steps | Initial Test | Retest |
| Yes | No | Yes | No |
| 1. | Opens hooks on roof ladder. (if applicable) |  |  |  |  |
| 2. | Checks to determine hooks are locked in place. (if applicable) |  |  |  |  |
| 3. | Places ladder flat on roof / floor. |  |  |  |  |
| 4. | Secures ladder over roof peak. (if applicable)  |  |  |  |  |
| 5. | Selects, prepares, starts and stops saw before mounting simulator.  |  |  |  |  |
| 6. | Places tools and STOPPED saw on ladder.  |  |  |  |  |
| 7. | Sounds roof / floor with tool while ascending / crossing. |  |  |  |  |
| 8. | Locates rafters / floor joist and checks roof / floor integrity. |  |  |  |  |
| 9. | Starts saw and makes top cut and far cut.  |  |  |  |  |
| 10. | Maintains secure footing and control of saw while cutting. |  |  |  |  |
| 11. | Makes cuts in a straight line. |  |  |  |  |
| 12. | Saw chain / blade does not bind / seize up. |  |  |  |  |
| 13. | Shuts down saw and transitions to axe. |  |  |  |  |
| 14. | Demonstrates acceptable hand position on axe handle. |  |  |  |  |
| 15. | Controls swing and arc  |  |  |  |  |
| 16. | *Cuts in sequential order / alignment.* |  |  |  |  |
| 17. | Shows acceptable feet / body position. |  |  |  |  |
| 18. | Completes cut, removes debris with tool. |  |  |  |  |
| 19. | Probes for ceiling / area below for obstructions. |  |  |  |  |
| 20. | Were tasks completed in a SAFE manner? ***(NO Indicates Automatic Failure)*** |  |  |  |  |
|  |  | **PASS** |  | **PASS** |  |
|  |  | **FAIL** |  | **FAIL** |  |

**Skill Sheet 9 - ROOF / BASEMET CUT &** **ROOF / BASEMENT VENTILATION**

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| Evaluator Comments |
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| **Skill Sheet 10 - KNOT TYING & TOOL / EQUIPMENT HOISTING**  | **Test Date** | **Candidate #** |
| **Reference NFPA 1001 - 2013 Edition, Chapter 5** **JPRs 5.1.2, 5.3.11, 5.3.12** | **Test Site** |

**Directions:** Using an appropriate fire service knot, the candidate will tie knots, bends, and hitches to haul hose and ventilation equipment.

Using an approved fire service knot, raise and lower a ventilation tool. Remove the knots.

Next, tie a clove hitch, a half-hitch and an overhand safety knot on the uncharged hose line. Raise and lower the hose line. Remove the knots. Tie a bowline around an exhaust fan. Finally, tie a figure of eight on a bight. Do you have any questions?

**Performance Outcome:** Pass/ Fail will be determined by 9 of the 13 items being performed correctly

|  |  |  |  |
| --- | --- | --- | --- |
| No. | Task Steps | Initial Test | Retest |
| Yes | No | Yes | No |
| 1. | Ties an appropriate fire service knot or hitch onto or around a ventilation tool. |  |  |  |  |
| 2. | Ties a half-hitch on the handle. |  |  |  |  |
| 3. | Ties a guideline to hoist line, using an appropriate knot or hitch |  |  |  |  |
| 4. | Performs and controls hoisting, lowering, and guiding of evolution.  |  |  |  |  |
| 5. | Removes knots. |  |  |  |  |
|  | \_\_\_\_\_Clove hitch with Half Hitch \_\_\_\_\_\_ Becket or Sheet Bend\_\_\_\_\_ Figure Eight on a Bight |  |  |  |  |
| 6. | Ties a clove hitch and a half-hitch onto an uncharged hoseline. |  |  |  |  |
| 7. | Ties an overhand safety knot to secure the clove hitch on the uncharged hoseline  |  |  |  |  |
| 8. | Performs and controls hoisting, lowering, and guiding of evolution.  |  |  |  |  |
| 9. | Removes knots. |  |  |  |  |
| 10. | Ties bowline around an exhaust fan  |  |  |  |  |
| 11. | Ties figure of eight on a bight. (Unless accomplished on ventilation tool)  |  |  |  |  |
| 12. | Join two pieces of rope together using a proper knot or hitch to hoist line (Unless accomplished on tool hoist line) \_\_\_Becket or Sheet Bend \_\_\_Figure 8 Follow Through \_\_\_Fisherman’s Knot  |  |  |  |  |
| 13. | Were tasks completed in a SAFE manner? ***(NO Indicates Automatic Failure)*** |  |  |  |  |
|  |  | **PASS** |  | **PASS** |  |
|  |  | **FAIL** |  | **FAIL** |  |

**Skill Sheet 10 - KNOT TYING & TOOL / EQUIPMENT HOISTING**

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| Evaluator Comments |
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| **Skill Sheet 11 – ROPE INSPECTION & STORAGE**  | **Test Date** | **Candidate #** |
| **Reference NFPA 1001 – 2013 Edition, Chapter 5** **JPR 5.5.1, 5.1.1, 5.1.2** | **Test Site** |

**Directions:** Given the rope and a storage bag, inspect the rope and store it ready for use. Describe any problems / defects found to the evaluator. Do you have any questions?

**Performance Outcome:** Pass/ Fail will be determined by 7 of 7 the items being performed correctly

|  |  |  |  |
| --- | --- | --- | --- |
| No. | Task Steps | Initial Test | Retest |
| Yes | No | Yes | No |
| 1. | Removes gloves for proper feel. |  |  |  |  |
| 2. | Inspects 100% of rope length visually. |  |  |  |  |
| 3. | Inspects 100% of rope length tactilely (by feel). |  |  |  |  |
| 4. | Uses proper tactile (feel) technique for rope presented (laid, braid, braid-on-braid or kernmantle). |  |  |  |  |
| 5. | Properly “stuff” rope in bag (evaluator may assist – on request - by holding bag for candidate). |  |  |  |  |
| 6. | Secures figure-8 stopper on each end of rope. |  |  |  |  |
| 7. | Were tasks completed in a SAFE manner? ***(NO Indicates Automatic Failure)***  |  |  |  |  |
|  |  | **PASS** |  | **PASS** |  |
|  |  | **FAIL** |  | **FAIL** |  |

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| Evaluator Comments |
| Evaluator Signature | Evaluator # |
| Re-Test Evaluator Signature | Evaluator # |
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| **Skill Sheet 12 – SALVAGE OPERATIONS**  | **Test Date** | **Candidate #** |
| **Reference NFPA 1001 - 2013 Edition, Chapter 5** **JPRs 5.3.14, 5.5.1** | **Test Site** |

**Directions:** As a team, inspect each salvage cover provided; indicate verbally what you are doing and what you find. *As a team, prepare a salvage cover for “one- person” deployment and the other for "two-person" deployment.* Then arrange all the furnishing into an area and cover all them with a salvage cover. Once completed, remove the cover. Next, construct a water chute using one cover and properly position it for use. Finally, from the second cover, construct a catchall. Do you have any questions?

**Performance Outcome:** Pass/ Fail will be determined by 18 of 26 the items being performed correctly

|  |  |  |  |
| --- | --- | --- | --- |
| No. | Task Steps | Initial Test | Retest |
| Yes | No | Yes | No |
| 1. | Spreads both salvage covers for inspection. |  |  |  |  |
| 2. | Checks for dirt, mildew, rot, holes or other damage. |  |  |  |  |
| 3. | Explains how repairs will be made. |  |  |  |  |
| 4. | Explains cleaning and drying procedures. |  |  |  |  |
| 5. | Prepares cover for one-person deployment***Evaluator: Select which method was used*** [ ] Roll [ ] Fold |  |  |  |  |
| 6. | Demonstrates neatness and stability of finished fold. |  |  |  |  |
| 7. | Prepares cover for two-person deployment***Evaluator: Select which method was used*** [ ] Roll [ ] Fold |  |  |  |  |
| 8. | Demonstrates neatness and stability of finished fold  |  |  |  |  |
| 9. | Prepares arranges all furnishing / contents in an area to be covered.  |  |  |  |  |
| 10. | Deploys the salvage cover. |  |  |  |  |
| 11. | Makes final positioning / adjustment of cover.  |  |  |  |  |
| 12. | Systematically removes the cover. |  |  |  |  |
|  | **CONSTRUCT A WATER CHUTE**  |  |  |  |  |
| 13. | Positions step ladder to opening. |  |  |  |  |
| 14. | Prepares salvage cover on floor. |  |  |  |  |
| 15. | Positions salvage cover with weather side down. |  |  |  |  |
| 16. | Places pike poles on opposite sides of the cover. |  |  |  |  |
| 17. | Rolls poles inward from opposite sides.  |  |  |  |  |
| 18. | Hooks poles to ladder rungs / extends to opening. |  |  |  |  |
| 19. | Completes final adjustment of chute. |  |  |  |  |
|  | **CONSTRUCT WATER CATCHALL** |  |  |  |  |
| 20. | Prepares salvage cover on floor.  |  |  |  |  |
| 21. | Positions salvage cover with weather side exposed.  |  |  |  |  |
| 22. | Rolls opposite sides inward about 3 feet. |  |  |  |  |
| 23. | Lays ends of side rolls over at right angle |  |  |  |  |
| 24. | Rolls ends into tight roll and tucks into sides  |  |  |  |  |
|  | **Skill Sheet 12 – SALVAGE OPERATIONS** Continued |  |  |  |  |
| 25. | Makes final position/adjustment |  |  |  |  |
| 26. | Were tasks completed in a SAFE manner? ***(NO Indicates Automatic Failure)*** |  |  |  |  |
|  |  | **PASS** |  | **PASS** |  |
|  |  | **FAIL** |  | **FAIL** |  |

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| Evaluator Comments |
| Evaluator Signature | Evaluator # |
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| **Skill Sheet 13 – PORTABLE EXTINGUISHERS**  | **Test Date** | **Candidate #** |
| **Reference NFPA 1001 - 2013 Edition, Chapter 5 JPRs 5.3.16**  | **Test Site** |

**Directions:** Select the proper portable extinguisher from the units present; attack and extinguish the fire presented. Do you have any questions?

**Evaluator Note:** Check the Scenario Tested: [ ] Class “A” Fire [ ] Class “B” Fire [ ] Class “C” Fire

**Performance Outcome:** Pass/ Fail will be determined by 7 of 8 the items being performed correctly

|  |  |  |  |
| --- | --- | --- | --- |
| No. | Task Steps | Initial Test | Retest |
| Yes | No | Yes | No |
| 1. | Properly wears PPE. |  |  |  |  |
| 2. | Selects proper extinguisher for class of fire presented.  |  |  |  |  |
| 3. | Activates extinguisher properly (pulls pin, activates cartridge, etc.) in accordance with specific extinguisher design.  |  |  |  |  |
| 4. | Approaches fire from upwind (where and as applicable). |  |  |  |  |
| 5. | Uses proper application technique for extinguisher and fire involved (range, nozzle motion, avoids "plunging", etc.).  |  |  |  |  |
| 6. | Completely extinguishes or achieves substantial knockdown of fire.  |  |  |  |  |
| 7. | Properly retreats/backs away from fire after extinguishing.  |  |  |  |  |
| 8. | Were tasks completed in a SAFE manner? ***(NO Indicates Automatic Failure)***  |  |  |  |  |
|  |  | **PASS** |  | **PASS** |  |
|  |  | **FAIL** |  | **FAIL** |  |

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| Evaluator Comments |
| Evaluator Signature | Evaluator # |
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| **Skill Sheet 14 – USING LIGHTING EQUIPMENT**  | **Test Date** | **Candidate #** |
| **Reference NFPA 1001 - 2013 Edition, Chapter 5 JPR 5.3.17** | **Test Site** |

**Directions:** You have before you a power source (portable or vehicle mounted), cords and lighting appliances. Given this equipment, establish a working lighting system for a simulated emergency scene. Do you have any questions?

**Performance Outcome:** Pass/ Fail will be determined by 5 of 7 the items being performed correctly

|  |  |  |  |
| --- | --- | --- | --- |
| No. | Task Steps | Initial Test | Retest |
| Yes | No | Yes | No |
| 1. | Selects cord of proper length to reach objective. |  |  |  |  |
| 2. | Starts portable generator / establishes that other power source (vehicle mounted or inverter) is working. |  |  |  |  |
| 3. | Connects cord selected to power source using adaptor(s) if needed.  |  |  |  |  |
| 4. | Sets up light; connects cord selected to light, using adaptors and/or junction box if needed. |  |  |  |  |
| 5. | Turns light on/off. |  |  |  |  |
| 6. | Disassembles cords, adaptors, and appliances and returns them to stored condition (as found); shuts off portable generator (if such is used). |  |  |  |  |
| 7. | Were tasks completed in a SAFE manner? ***(NO Indicates Automatic Failure)*** |  |  |  |  |
|  |  | **PASS** |  | **PASS** |  |
|  |  | **FAIL** |  | **FAIL** |  |

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| Evaluator Comments |
| Evaluator Signature | Evaluator # |
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| **Skill Sheet Skill Sheet 15 – RIDING FIRE** **APPARATUS / WORKING AT AN EMERGENCY SCENE**  | **Test Date** | **Candidate #** |
| **Reference NFPA 1001 - 2008 Edition, Chapter 5** **JPR 5.1.2, 5-3.2, 5-3.3** | **Test Site** |

**Directions:** Given PPE and a equipped fire apparatus, properly don your PPE, board the apparatus and prepare yourself for travel. Upon command from the evaluator, dismount the apparatus and be prepared to complete the following assignment (less SCBA). Given all necessary personal protective equipment, and traffic and scene control devices, demonstrate the ability to set up a safe zone around the apparatus; and demonstrate the ability to slow, stop, release, and direct traffic around the safe zone. Do you have any questions?

**Performance Outcome:** Pass/ Fail will be determined by 11 of 14 the items being performed correctly

|  |  |  |  |
| --- | --- | --- | --- |
| No. | Task Steps | Initial Test | Retest |
| Yes | No | Yes | No |
| 1. | Completely dons protective clothing prior to boarding. |  |  |  |  |
| 2. | Checks seat area for obstruction, loose tools, etc. (Removes same, if present.)  |  |  |  |  |
| 3. | Uses handrails/secures good footing while mounting.  |  |  |  |  |
| 4. | Sits in seat provided, engages seatbelt/shoulder harness assembly provided.  |  |  |  |  |
| 5. | Dons hearing protection (if open or canopy cab). |  |  |  |  |
| 6. | Uses eye protection (if open or canopy cab).  |  |  |  |  |
| 7. | Uses handrails/secures good footing while dismounting. |  |  |  |  |
|  | **EVALUATOR DIRECTS CANDIDATE TO DISMOUNT** |  |  |  |  |
| 8. | Wears all required protective clothing for the given traffic scenario.  |  |  |  |  |
| 9. | Places warning devices appropriately (i.e., 100 – 1,500 feet up stream from traffic).  |  |  |  |  |
| 10. | Establishes a one lane taper zone (75 – 100 feet) from apparatus using appropriate equipment. |  |  |  |  |
| 11. | Identifies the work zone downstream of traffic.  |  |  |  |  |
| 12. | Establishes flagging station and signals appropriately to: Slow Release Stop Direct traffic |  |  |  |  |
| 13. | Always faces approaching traffic when picking up the traffic control devices.  |  |  |  |  |
| 14. | Were tasks completed in a SAFE manner? ***(NO Indicates Automatic Failure)***  |  |  |  |  |
|  |  | **PASS** |  | **PASS** |  |
|  |  | **FAIL** |  | **FAIL** |  |

**Skill Sheet Skill Sheet 15 – RIDING FIRE APPARATUS / WORKING AT AN EMERGENCY SCENE**

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| Evaluator Comments |
| Evaluator Signature | Evaluator # |
| Re-Test Evaluator Signature | Evaluator # |
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| **Skill Sheet 16 - FORCIBLE ENTRY**  | **Test Date** | **Candidate #** |
| **Reference NFPA 1001 - 2013 Edition, Chapter 5 JPR 5.3.4** | **Test Site** |

**Directions:** Operating as a 2-person team, select the most appropriate tool(s) for the assigned task, and force entry or breach though the identified obstacle (i.e., door or wall) as identified by the evaluator. Do you have any questions?

**Evaluator:** Check the scenario tested: Door Wall

**Performance Outcome:** Pass/ Fail will be determined by 5 of 8 the items being performed correctly

|  |  |  |  |
| --- | --- | --- | --- |
| No. | Task Steps | Initial Test | Retest |
| Yes | No | Yes | No |
| 1. | Selects proper tool(s) for the task. |  |  |  |  |
| 2. | Correctly determines how door opens. (if applicable)  |  |  |  |  |
| 3. | Checks door for heat; tries handle before forcing entry. (if applicable) |  |  |  |  |
| 4. | Selects entry technique compatible with door construction, locking mechanism, and other features, or defines the breaching technique for the given task. |  |  |  |  |
| 5. | Demonstrates dexterity, skill and team work in use of tools/application of technique. |  |  |  |  |
| 6. | Opens door with minimal damage to jamb, frame and door. (if applicable)  |  |  |  |  |
| 7. | Appropriately breaches wall for intended task. (if applicable) |  |  |  |  |
| 8. | Were tasks completed in a SAFE manner? ***(NO Indicates Automatic Failure)*** |  |  |  |  |
|  |  | **PASS** |  | **PASS** |  |
|  |  | **FAIL** |  | **FAIL** |  |

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| Evaluator Comments |
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| **Skill Sheet 17 – VENTILATION / FORCIBLE ENTRY**  | **Test Date** | **Candidate #** |
| **Reference NFPA 1001 - 2013 Edition, Chapter 5** **JPR’s 5.3.4; 5.3.11** | **Test Site** |

**Directions:** Demonstrate your ability to unlock and open the window presented for ventilation purposes without the use of tools; on command of the Evaluator, select a proper tool and break window glass as directed. Then, use materials provided to temporarily seal up opening. Do you have any questions?

**Performance Outcome:** Pass/ Fail will be determined by 7 of 10 the items being performed correctly

|  |  |  |  |
| --- | --- | --- | --- |
| No. | Task Steps | Initial Test | Retest |
| Yes | No | Yes | No |
| 1. | Identifies locking mechanism(s) on the window presented; unlocks same. |  |  |  |  |
| 2. | Opens window properly using opening mechanism(s) provided.  |  |  |  |  |
| 3. | Removes (without damage) any curtains, blinds or other obstructions present.  |  |  |  |  |
| 4. | Selects an appropriate tool for breaking glass. |  |  |  |  |
| 5. | Positions body properly in relationship to window. |  |  |  |  |
| 6. | Strikes glass in appropriate place for type of glass and tool selected. |  |  |  |  |
| 7. | Removes shards of glass remaining in window pane (if present).  |  |  |  |  |
| 8. | Removes curtains, blinds, or other obstructions present. |  |  |  |  |
| 9. | Uses staple gun and plastic sheeting provided to effectively seal-up opening. |  |  |  |  |
| 10. | Were tasks completed in a SAFE manner? ***(NO Indicates Automatic Failure)***  |  |  |  |  |
|  |  | **PASS** |  | **PASS** |  |
|  |  | **FAIL** |  | **FAIL** |  |

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| Evaluator Comments |
| Evaluator Signature | Evaluator # |
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| **Skill Sheet Skill Sheet 18 – FORCIBLE ENTRY / OVERHAUL**  | **Test Date** | **Candidate #** |
| **Reference NFPA 1001 - 2013 Edition, Chapter 5** **JPRs 5.3.4; 5.3.13; 5.3.14** | **Test Site** |

**Directions:** Select an appropriate tool from those provided. Check the wall for hidden fires by opening it, remove the debris using the equipment provided. Do you have any questions?

**Performance Outcome:** Pass/ Fail will be determined by 4 of 6 the items being performed correctly

|  |  |  |  |
| --- | --- | --- | --- |
| No. | Task Steps | Initial Test | Retest |
| Yes | No | Yes | No |
| 1. | Appropriate tool is selected. |  |  |  |  |
| 2. | Wall is felt for heat with back of hand before opening. ***(Evaluator - tell candidate that wall is warm)*** |  |  |  |  |
| 3. | Wall is opened using proper technique for material from which it is constructed.  |  |  |  |  |
| 4. | Debris is placed in containers provided and removed from the skill station area. |  |  |  |  |
| 5. | A sufficient opening is made for proper examination. |  |  |  |  |
| 6. | Were tasks completed in a SAFE manner? ***(NO Indicates Automatic Failure)*** |  |  |  |  |
|  |  | **PASS** |  | **PASS** |  |
|  |  | **FAIL** |  | **FAIL** |  |

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| Evaluator Comments |
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| **Skill Sheet 19 EQUIPMENT INSPECTION & MAINTENANCE**  | **Test Date** | **Candidate #** |
| **Reference NFPA 1001 - 2013 Edition, Chapter 5** **JPRs 5.5.1, 5.5.2** | **Test Site** |

**Directions:** Before you are a section of hose, a nozzle, and a ground ladder. Inspect each piece of equipment for serviceability. As you perform each inspection, describe to the evaluator what you are looking for and what your findings are. Are there any questions?

**Performance Outcome:** Pass/ Fail will be determined by 14 of 20 the items being performed correctly

|  |  |  |  |
| --- | --- | --- | --- |
| No. | Task Steps | Initial Test | Retest |
| Yes | No | Yes | No |
|  | HOSE |  |  |  |  |
| 1. | Checks outer jacket for wear and damage.  |  |  |  |  |
| 2. | Checks inner liner for dry rot and cracks. |  |  |  |  |
| 3. | Checks coupling attachment/expansion rings.  |  |  |  |  |
|  | COUPLINGS |  |  |  |  |
| 4. | Checks male threads for damage. |  |  |  |  |
| 5. | Checks female threads for bending/damage. |  |  |  |  |
| 6. | Removes and checks swivel gasket.  |  |  |  |  |
| 7. | Replaces swivel gasket. |  |  |  |  |
| 8. | Explains the necessary maintenance for hose/couplings that should occur after use. |  |  |  |  |
|  | NOZZLE |  |  |  |  |
| 9. | Checks for external damage.  |  |  |  |  |
| 10. | Checks for internal damage and debris.  |  |  |  |  |
| 11. | Checks gasket for damage. |  |  |  |  |
| 12. | Checks for ease of operation.  |  |  |  |  |
| 13. | Explains the necessary maintenance that should occur after use.  |  |  |  |  |
|  | LADDERS |  |  |  |  |
| 14. | Examines all braces, slides, stops, locks, rivets and pulleys. |  |  |  |  |
| 15. | Examines halyard for damage. |  |  |  |  |
| 16. | Checks pawls for ease of operation and tension. |  |  |  |  |
| 17. | Checks rungs for tightness, bends and cracks. |  |  |  |  |
| 18. | Checks beams for tightness, bends and cracks. |  |  |  |  |
| 19. | Explains the necessary maintenance that should occur after use. |  |  |  |  |
| 20. | Were tasks completed in a SAFE manner? ***(NO Indicates Automatic Failure)*** |  |  |  |  |
|  |  | **PASS** |  | **PASS** |  |
|  |  | **FAIL** |  | **FAIL** |  |

**Skill Sheet 19 EQUIPMENT INSPECTION & MAINTENANCE**

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| Evaluator Comments |
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| **Skill Sheet 20 - FIRE CONTROL**  | **Test Date** | **Candidate #** |
| **Reference NFPA 1001 - 2013 Edition, Chapter 5** **JPRs 5.3.1; 5.3.8** | **Test Site** |

**Directions:** Using the equipment provided, extinguish the fire scenario presented. Be prepared to trade nozzle and back-up positions on the command of the evaluator. Do you have any questions?

**Evaluator:** Check the scenario tested: \_\_\_\_\_Exterior Class "A" Dumpster

**Performance Outcome:** Pass/ Fail will be determined by 7 of 9 the items being performed correctly.

|  |  |  |  |
| --- | --- | --- | --- |
| No. | Task Steps | Initial Test | Retest |
| Yes | No | Yes | No |
| 1. | Team advances attack line in proper manner for scenario tested. |  |  |  |  |
| 2. | Team positions themselves to avoid compromising safety during attack. |  |  |  |  |
| 3. | Nozzleman properly operates and manipulates nozzle to knock down fire presented. |  |  |  |  |
| 4. | Back-up fire fighter properly manipulates hose line to facilitate nozzleman's job. |  |  |  |  |
| 5. | Team effectively breaks up materials involved to ensure water penetration and to expose and extinguish any hidden/residual fires. |  |  |  |  |
| 6. | Team evaluates and indicates all materials are extinguished. |  |  |  |  |
| 7. | Team assess for patterns of potential origin. |  |  |  |  |
|  | ON COMMAND OF EVALUATOR, TEAM RETREATS TO A SAFE LOCATION AND; NOZZLEMAN AND BACK-UP PERSON TRADE POSITIONS. A SECOND ATTACK IS THEN MADE, WITH EVALUATION OF #3 AND #4 MADE FOR NEW NOZZLEMAN AND BACK-UP PERSON. |  |  |  |  |
| 8. | Was the fire extinguished? ***(Mandatory Skill to Pass)*** |  |  |  |  |
| 9. | Were tasks completed in a SAFE manner? ***(NO Indicates Automatic Failure)*** |  |  |  |  |
|  |  | **PASS** |  | **PASS** |  |
|  |  | **FAIL** |  | **FAIL** |  |

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| Evaluator Comments |
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| **Skill Sheet 21 – VEHICLE FIRE CONTROL**  | **Test Date** | **Candidate #** |
| **Reference NFPA 1001 - 2013 Edition, Chapter 5** **JPRs 5.3.1, 5-3.7** | **Test Site** |

**Directions:** Using the equipment provided, extinguish a vehicle fire. Maintain protection from flash fires, control any fuel leakage, and check for and eliminate any residual/hidden fires. Do you have any questions?

**Performance Outcome:** Pass/ Fail will be determined by 7 of 10 the items being performed correctly

|  |  |  |  |
| --- | --- | --- | --- |
| No. | Task Steps | Initial Test | Retest |
| Yes | No | Yes | No |
| 1. | Properly wears full PPE and SCBA |  |  |  |  |
| 2. | Identifies automobile fuel type and controls any fuel leaks.  |  |  |  |  |
| 3. | Team advances attack line in proper manner. |  |  |  |  |
| 4. | Nozzleman protects exposures, if present. |  |  |  |  |
| 5. | Nozzleman properly operates and manipulates nozzle to knock down fire presented. |  |  |  |  |
| 6. | Operates hoseline as to maintain flash fire protection.  |  |  |  |  |
| 7. | Back-up fire fighter properly manipulates hose line to facilitate nozzleman’s job. |  |  |  |  |
| 8. | Overhauls fire scene and exposes hidden fires in all vehicle compartments. |  |  |  |  |
|  | ON COMMAND OF EVALUATOR, TEAM RETREATS TO A SAFE LOCATION AND; NOZZLEMAN AND BACK-UP PERSON TRADE POSITIONS. A SECOND ATTACK IS THEN MADE, WITH EVALUATION OF #3 AND #4 MADE FOR NEW NOZZLEMAN AND BACK-UP PERSON. |  |  |  |  |
| 9. | Was the fire substantially controlled or extinguished? ***(Mandatory Skill to Pass)*** |  |  |  |  |
| 10. | Were tasks completed in a SAFE manner? ***(NO Indicates Automatic Failure)*** |  |  |  |  |
|  |  | **PASS** |  | **PASS** |  |
|  |  | **FAIL** |  | **FAIL** |  |

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| **Skill Sheet 22 - INTERIOR STRUCTURAL LIVE FIRE ATTACK**  | **Test Date** | **Candidate #** |
| **Reference NFPA 1001 - 2013 Edition, Chapter 5 JPRs 5.3.10** | **Test Site** |

**Directions:** Attack as interior fire operating as a member of a team, given an attack line, ladders when needed, personal protective equipment, tools, and an assignment, so that team integrity is maintained, the attack line is properly deployed for advancement, ladders are correctly placed when used, access is gained into the fire area, effective water application practices are used, the fire is approached safely, attack techniques facilitate suppression given the level of fire, hidden fires are located and controlled, the correct body posture is maintained, hazards are avoided or managed, and the fire is brought under control. Are there any questions?

**Evaluator:** Check the scenario tested. (1 out of three must be tested). ALL scenarios will involve Class A fuel.

\_\_\_\_\_\_1st Floor room and contents

 \_\_\_\_\_\_2nd Floor room and contents

 Basement

**Performance Outcome:** Pass/ Fail will be determined by 8 of 11 the items being performed correctly

|  |  |  |  |
| --- | --- | --- | --- |
| No. | Task Steps | Initial Test | Retest |
| Yes | No | Yes | No |
| 1. | Team advances the attack line to the fire area directed.  |  |  |  |  |
| 2. | Nozzle man chooses the correct nozzle pattern and application technique for the type of fire attack chosen (direct or indirect) |  |  |  |  |
| 3. | Back-up team member(s) manipulate(s) the line to facilitate the nozzle man’s job.  |  |  |  |  |
| 4. | At the appropriate time the team advances the hoseline to the correct window and performs hydraulic ventilation. |  |  |  |  |
| 5. | Did team members look for and control hidden fires if encountered? Evaluator will note the location of the hidden fire:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  |  |  |  |  |
| 6. | Was the fire brought under control in a safe and effective manner with techniques used by the team members?  |  |  |  |  |
| 7. | Were the proper tools and techniques used/applied by team members by team members? |  |  |  |  |
| 8. | Did the team identify and avoid or control all hazards encountered? |  |  |  |  |
| 9. | Was all PPE properly worn and used? ***(NO Indicates Automatic Failure)***  |  |  |  |  |
|  | **Skill Sheet 22 - INTERIOR STRUCTURAL LIVE FIRE ATTACK**  |  |  |  |  |
| 10. | Team integrity & accountability maintained? ***(NO Indicates Automatic Failure)***  |  |  |  |  |
| 11. | Were tasks completed in a SAFE manner? ***(NO Indicates Automatic Failure)***  |  |  |  |  |
|  |  | **PASS** |  | **PASS** |  |
|  |  | **FAIL** |  | **FAIL** |  |

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| Evaluator Comments |
| Evaluator Signature | Evaluator # |
| Re-Test Evaluator Signature | Evaluator # |
| NFPA 1001, 2013 Edition, Revised Mar 2016 |

**ABC Fire Department**

Probationary Training Skill Performance Checklist

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| **Skill Sheet 23 – AIR MONITORING** | **Test Date** | **Candidate #** |
| **Reference: KPVFC SOG “Responding to Routine Emergencies,” by Frank C. Montagna, Batt. Chief (FDNY)** | **Test Site** |

DIRECTIONS: Given a scenario of an odor of gas inside a building or carbon monoxide incident (evaluator’s discretion), the candidate will demonstrate proper utilization of a four-gas meter to determine if any hazards are present. If a hazard is determined to be present, the candidate shall verbalize appropriate fire department actions to mitigate the hazard and turn the property over to the appropriate individual(s).

Performance Outcome: Pass / Fail will be determined if 7/7 items are completed correctly

|  |  |  |  |
| --- | --- | --- | --- |
| No. | Task Steps | Initial Test | Retest |
| Yes | No | Yes | No |
| 1. | Solicits pertinent information from the 911 caller (Evaluator acts as the 911 caller). |  |  |  |  |
| 2. | Dons appropriate PPE for given scenario. |  |  |  |  |
| 3. | Tests to ensure proper operation of four-gas meter before making entry into the building. |  |  |  |  |
| 4. | Calibrates meter, as needed, before entry.  |  |  |  |  |
| 5. | Interprets meter readings correctly and reports them to the incident commander (Evaluator provides mock meter readings to simulate a hazardous condition). |  |  |  |  |
| 6. | Verbalizes appropriate fire department actions to mitigate the hazard. |  |  |  |  |
| 7. | Turns over building to appropriate individual(s) once hazard is mitigated and repeat meter readings are negative. |  |  |  |  |
|  |  | **PASS** |  | **PASS** |  |
|  |  | **FAIL** |  | **FAIL** |  |

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| Evaluator Comments |
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**ABC Fire Department**

Probationary Training Skill Performance Checklist

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| **Skill Sheet 24 – Vehicle Rescue Support**  | **Test Date** | **Candidate #** |
| **Reference: KPVFC SOGs “Principles of Vehicle Extrication,” 3rd ed., IFSTA** | **Test Site** |

DIRECTIONS: Given a scenario of a motor vehicle accident with entrapment, the candidate shall demonstrate proper staging of fire suppression hose line, stabilization and extrication equipment in order to support rescue qualified firefighters. Candidate shall then demonstrate proper stabilization practices with step-cribbing and box cribs.

Performance Outcome: Pass / Fail will be determined if 8/8 items are completed correctly

|  |  |  |  |
| --- | --- | --- | --- |
| No. | Task Steps | Initial Test | Retest |
| Yes | No | Yes | No |
| 1. | Dons appropriate PPE. |  |  |  |  |
| 2. | Identifies hazards. |  |  |  |  |
| 3. | Stretches appropriate hose line for fire protection.  |  |  |  |  |
| 4. | Establishes staging area for stabilization and extrication equipment in a safe area. |  |  |  |  |
| 5. | Demonstrates proper use of step-cribbing and wedges to stabilize passenger vehicle on all four wheels. |  |  |  |  |
| 6. | Demonstrates proper construction of box cribbing to stabilize vehicles on all four wheels and overturned vehicles. |  |  |  |  |
| 7. | Does not construct box crib above an unsafe height. |  |  |  |  |
| 8. | Does not obstruct access or extrication pathways. |  |  |  |  |
|  |  | **PASS** |  | **PASS** |  |
|  |  | **FAIL** |  | **FAIL** |  |

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| Evaluator Comments |
| Evaluator Signature | Evaluator # |
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**ABC Fire Department**

Probationary Training Skill Performance Checklist

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| **Skill Sheet 25 – Mayday Operations**  | **Test Date** | **Candidate #** |
| **Reference: KPVFC SOGs “Firefighter Safety – Calling the Mayday,” National Fire Academy Online Course** | **Test Site** |

DIRECTIONS: Given a scenario of performing a primary search in a residential building fire, the firefighter will face a simulated event that requires calling a mayday.

Performance Outcome: Pass / Fail will be determined if 8/8 items are completed correctly

|  |  |  |  |
| --- | --- | --- | --- |
| No. | Task Steps | Initial Test | Retest |
| Yes | No | Yes | No |
| 1. | Dons appropriate PPE for given scenario. |  |  |  |  |
| 2. | Recognizes appropriate time that an emergency exists.  |  |  |  |  |
| 3. | Does not hesitate in calling a mayday.  |  |  |  |  |
| 4. | Correctly and accurately verbalizes a mayday report using the LUNAR acronym: -Location -Unit -Name -Assignment  -Resources needed |  |   |  |  |
| 5. | Confirms incident commander received the mayday message. |  |  |  |  |
| 6. | Activates PASS alarm.  |  |  |  |  |
| 7. | Illuminates flash light(s) in multiple directions.  |  |  |  |  |
| 8. | Maintains crew integrity, as applicable. |  |  |  |  |
|  |  | **PASS** |  | **PASS** |  |
|  |  | **FAIL** |  | **FAIL** |  |

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| Evaluator Comments |
| Evaluator Signature | Evaluator # |
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**ABC Fire Department**

Probationary Training Skill Performance Checklist

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| **Skill Sheet**  | **Test Date** | **Candidate #** |
|  | **Test Site** |

SAMPLE TEMPLATE FOR DEPARTMENT SKILL SHEETS

|  |  |  |  |
| --- | --- | --- | --- |
| No. | Task Steps | Initial Test | Retest |
| Yes | No | Yes | No |
| 1. |  |  |  |  |  |
| 2. |  |  |  |  |  |
| 3. |  |  |  |  |  |
| 4. |  |  |  |  |  |
| 5. |  |  |  |  |  |
| 6. |  |  |  |  |  |
| 7. |  |  |  |  |  |
| 8. |  |  |  |  |  |
| 9. |  |  |  |  |  |
| 10. |  |  |  |  |  |
| 11. |  |  |  |  |  |
| 12. |  |  |  |  |  |
| 13. |  |  |  |  |  |
|  |  | **PASS** |  | **PASS** |  |
|  |  | **FAIL** |  | **FAIL** |  |

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**ABC Fire Department**

Probationary Training Skill Performance Checklist

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| **Skill Sheet**  | **Test Date** | **Candidate #** |
|  | **Test Site** |

SAMPLE TEMPLATE FOR DEPARTMENT SKILL SHEETS

|  |  |  |  |
| --- | --- | --- | --- |
| No. | Task Steps | Initial Test | Retest |
| Yes | No | Yes | No |
| 1. |  |  |  |  |  |
| 2. |  |  |  |  |  |
| 3. |  |  |  |  |  |
| 4. |  |  |  |  |  |
| 5. |  |  |  |  |  |
| 6. |  |  |  |  |  |
| 7. |  |  |  |  |  |
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| 9. |  |  |  |  |  |
| 10. |  |  |  |  |  |
| 11. |  |  |  |  |  |
| 12. |  |  |  |  |  |
| 13. |  |  |  |  |  |
|  |  | **PASS** |  | **PASS** |  |
|  |  | **FAIL** |  | **FAIL** |  |

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**ABC Fire Department**

Probationary Training Skill Performance Checklist

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| **Skill Sheet**  | **Test Date** | **Candidate #** |
|  | **Test Site** |

SAMPLE TEMPLATE FOR DEPARTMENT SKILL SHEETS

|  |  |  |  |
| --- | --- | --- | --- |
| No. | Task Steps | Initial Test | Retest |
| Yes | No | Yes | No |
| 1. |  |  |  |  |  |
| 2. |  |  |  |  |  |
| 3. |  |  |  |  |  |
| 4. |  |  |  |  |  |
| 5. |  |  |  |  |  |
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| 10. |  |  |  |  |  |
| 11. |  |  |  |  |  |
| 12. |  |  |  |  |  |
| 13. |  |  |  |  |  |
|  |  | **PASS** |  | **PASS** |  |
|  |  | **FAIL** |  | **FAIL** |  |

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| Evaluator Comments |
| Evaluator Signature | Evaluator # |
| Re-Test Evaluator Signature | Evaluator # |